Campus Bulletin

No. 5 - 92 February 6, 1992

THOUGHT FOR THE WEEK:

"... it is safe to say there is no short cut for one to become fluent in ASL; as in any language one wishes to master, total immersion is necessary ..."

Dr. Harvey Goodstein

****

MONDAY, FEBRUARY 10:	Deaf Way to Greenbriar Elementary 8 - 10 am
	Gretchen Speckman's and Lou Ott's classes to the Post Office, Gretchen's house, and McDonald's 9:30 - 1:00
	Dorm Council meeting - 7:30 pm
	IISL Intermediate Boys' Basketball Tournament at home - 4:30 pm (King's Way)
TUESDAY, FEBRUARY 11:	Boys' Varsity and Junior Varsity Basketball at home - 6:30/7:30 pm (Lutheran)
WEDNESDAY, FEBRUARY 12:	Lincoln's birthday (school in session)
	Sue Jones' class to North Willow 9:30 - 11:45
THURSDAY, FEBRUARY 13:	Gretchen Speckman's and Lou Ott's classes to Pass Pets 9:30 - 11:30
	Bi/Bi retreat begins - 1:00 pm
FRIDAY, FEBRUARY 14:	Valentine's Day
	Sue Jones' class to McDonald's 11:45 - 2:00
SATURDAY, FEBRUARY 15:	Bi/Bi retreat ends - 12:00

ANNOUNCEMENTS:

A note from Jan Everson - A sincere thank you for the thoughtfulness and concern shown in our tragedy. Thank you for your calls, cards, gifts, support, and most of all your prayers. We are sincerely grateful and thankful to everyone. God bless you all!

Alumni Room to close - The Alumni room will no longer be available for meetings. It will become the ISD Museum. Conference tables and chairs have been moved to room G42 in the basement of building #6. Sign up to use this room remains the same as before - the Principal's office. Judy Cass, Principal's Office

Bicultural Center visit - The Bicultural Center (Betty Colonomus and M. J. Bienvenu) will be returning to ISD on February 13th, 14th, and 15th. They will be working with 30 Staff members in a Bi/Bi retreat. It is our hope to eventually have all educational and dorm staff go through the experience, but only 30 can be accommodated at one time. The retreat will begin on Thursday, February 13th at 1 pm and will continue until Saturday, February 15th at noon. The Bicultural Center will also meet with a start-up group to discuss establishing an ASL evaluation program on Saturday the 15th from 2 - 6 pm. Janet Stailey, Acting Superintendent

IISL Basketball Tournament - The Intermediate Boys' Basketball Tournament will open with a home game against King's Way on Monday the 10th. The winner of that game will continue to round 2 at Heritage Christian on Tuesday the 11th. The winner of Tuesday's game will go the finals on Thursday the 13th at Orchard. Let's get out there and support our team!

Afterschool Activities - Jordan YMCA presents classes in gymnastics, swimming, and dance. The program will be conducted on the ISD campus by instructors from the YMCA and volunteers from ISD. 2nd Session: February 17 - March 23

Price: per session	1 class	2 classes
ISD Student	$18	$30
non-ISD	$23	$40

Mondays - 3:15 - 4:00 pm
Dance -
Mondays- 4:00 - 4:45
Swimming -
Wednesdays- 3:15 - 4:00

for more information contact Dan Fitzpatrick Dean of Students (317) 924-8403 (tty) or Patty Montgomery (317) 842-0950 (v/tty)

Storytime VIII: OZ - The Ovation Players will present Storytime VIII on February 1, 7, & 8. This year's production is "OZ" by Don Mueller. The February 8th show will be interpreted by Randy Nicolai and Nita Kinnear from CSD. Admission is $6 for adults and $3 for children, with a $1 discount for advance purchase. For information or tickets call 539-6231 or 839-3572

N.Y. School to visit - Staff from the Cleary School for the Deaf in Long Island, New York, will be visiting ISD on February 27th & 28th. Their school is also in the process of becoming Bilingual and Bicultural. They will be meeting with Curriculum staff & the Bi/Bi Coordinators and observing in classrooms.

ASL/ESL update - Teachers in the Elementary Department are spending time with me individually during the third quarter doing translation practice. Several things are happening during this time. We team teach with me demonstrating. Deaf Culture lessons are also being tied together with the lessons within the subject areas the teachers choose to work.
Louise Fitzpatrick, ASL/ESL Coordinator

Turning 65? - Employees - if you or your spouse are turning 65 in 1992, already 65 or older, or covered under Medicare due to a disability, you are required by the Federal Government to complete an "Election Memorandum" concerning your health coverage through the State of Indiana and Medicare. If you have already completed this form you may be required to complete another. For further information contact: Keith Selke, Payroll Office

Security Officer Resigns - Officer Renee Elliott's last day here at ISD will be February 12th. After two years on staff here she has resigned to accept a position with the Greenwood Police Department. Good luck Renee!

Recycle! - Small used paper and plastic bags are needed for the Food Labs in Vocational School. Please save clean bags and send them to me via campus mail - Kay Sellers, Vocational

Bake sale! - A Bake Sale will be held in the Food Labs in Vocational School Thursday, February 13th, 9:15 - 11:30 am and 12:30 - 3:00 pm. Apple jelly, apple butter, Valentine's surprises, cake for raffle, and goodies!! Kay Sellers, Vocational

Dead Letters! - Please put your return address on all outgoing mail. If a letter is undeliverable as addressed it is sent to the Dead Letter Branch in St. Paul, MN for handling. This is the only unit of the Postal Service where mail may be opened for examination to determine ownership. Sometimes it takes several months to get a letter back. The Postal Service encourages the use of a return address so that undeliverable mail may be returned to the sender without delay. Thank you, Mary Anderson, Switchboard

Wheelchairs & Crutches missing - Please look around your areas for wheelchairs and/or crutches. We are again in short supply due to the fact that several of these items have not been returned. We appreciate your efforts! Cherie Coffey, R.N., Health Center

Core Committee - An applicant has withdrawn his candidacy for the Superintendent's position. Ten applicants remain. The January 15th committee meeting was canceled due to inclement weather. The Input Committees, under the auspices of the Superintendent Search Core Committee, consists of three subgroups. The committees and members are as follows:

Staff (9):

Education (3):	**Beverly Hanyzewski**	**D.O.E.:**	**Peggy Sinclair**
	Pamela Haring	**L.E.A.:**	**Mary Jo Dare**
	George Houk	**Special Ed. Dir.:**	**Jeffrey Young**
Administration (3):	**Sharon Simms**	**Alumni:**	**Al Slater**
	Nancy Hardwick	**Students (9):**	
	Mike McGrath	**Jr. NAD:**	**Tammy Hostetler**
Dorm Staff (3):		**Dorm Council:**	**Chandra Boyd**
	Rose Amolsch	**Student Council:**	**Steve Sorce**
	Dwight Casler	**Class of '92:**	**Rob Loveless**
	Jonas Fenicle	**Class of '93:**	**Angie Boyd**
Community (9):		**Class of '94:**	**Jennifer Brezinski**
Parents (4):	**Gary McWhirter**	**Class of '95:**	**Michael Smith**
	Connie Brake	**Freedom Club:**	**Pamela Reed**
	Donald Sellers	**Middle School Council:**	**Jarvis Gunn**
	Mitzi Johnston		

The Input Committees will ask the candidates questions that are approved by the Core Committee. Jerry Thixton, Core Committee

What does literacy mean to the Deaf? - When the Deaf become literate, it is important that we first become literate in *our* language, American Sign Language. The continuing process of watching story-telling in ASL, presenting school lessons in ASL, Deaf children watching the beauty of ASL in adults everyday, Deaf children watching and analyzing how ASL grammar structures are made and incorporating Deaf Culture stories in lessons and everyday conversations will quickly help Deaf children become literate in their second language. Daily exposure to English, our second language, comes through print, fingerspelling, and translating. We become literate in English *because* we are literate in ASL. Below are some thoughts offered by Glenda Zmijewski, M.Ed. Glenda was a presenter at the Literacy for Young Deaf Children convention at the University of San Diego in California back in 1987 and is now a first grade teacher in ISD's Elementary Department.

- Emergent Literacy means that all Deaf children are on the pathway toward literacy.
- Becoming literate is not just a cognitive process but a linguistic, psychological, and social one as well.
- We view Deaf children as readers and writers in process.
- Emergent Literacy addresses both reading and writing as purposeful communicative and constructive acts.
- We must listen to them, observe them, and learn from them.

Special food requests limited - When planning your spring outings, please remember that Brown Cafeteria will not accept any special food requests for the weekend of May 22nd - 24th due to the Annual Sports Banquet. However, Willard Cafeteria will accept a limited number of requests on a first come - first served basis.

CURRICULUM DEVELOPMENT

The curriculum department plans to begin writing curriculum for three and possibly four areas this spring - ASL, ESL, Orientation & Transition and Deaf Studies. We want this process to be as participatory as possible. We realize everyone's schedule is full and trying to find the one best way to gather input is impossible. Therefore, we are designing a variety of ways for you as a staff to provide your ideas and feedback to the curriculum department.

We have been collecting ideas all fall through individual and group inservices in departments and through the Tuesday afternoon inservices, and we will continue to use this avenue. We also will be seeking persons to serve as curriculum writers. One person per department per committee will be chosen by the curriculum department in cooperation with supervising teachers to write curriculum and serve as liaison with their departments collecting ideas from and sharing information with their department peers.

These committee members will meet every three weeks for one full day to research, share ideas and write. These committee members will then return to their respective departments to share information and gather feedback.

Another source of input will be after-school group meetings. We know many of you will not be able to stay for one reason or another. However, for those who can stay we will provide this opportunity. Since we are providing a variety of ways for everyone to feed into the curriculum, those of you who cannot stay can use the other avenues available. As areas of the curriculum are ready for rough draft review, we will send them to supervising teachers to route through departments for written or one-on-one feedback.

We hope this will provide all interested persons the opportunity to share in this exciting although hectic time. We want everyone who is interested to be involved. We value your ideas and you.

Although we encourage any group who wants to meet to do so whenever they can arrange it, the first group meeting the department will organize will be Monday, February 10 at 4:15 in the main library. If you cannot attend this one, we are planning several more and will notify you as soon as those dates become available.

INDIANA SCHOOL FOR THE DEAF
1200 EAST 42ND STREET
INDIANAPOLIS, INDIANA 46205
NOVEMBER, 1991

APPLICATION PROCESS FOR STATE MERIT POSITIONS
THE STATE OF INDIANA JOB BANK

Vacancies at the Indiana School for the Deaf are posted through the State Job Bank. The State Job Bank is updated every Friday.

The State Job Bank provides an up-to-date list of vacant positions at the Indiana School for the Deaf and all State agencies. The Job Bank posting includes the job title, county of location, agency, desired qualifications, testing information, deadline date for application, and contact person. Applicants can consult the Job Bank Vacancy List at any of these locations:

Indiana School for the Deaf
Personnel Office Room 211
1200 East 42nd Street
Indianapolis, Indiana 46205

Department of Health
Human Resources Division Room 288
1330 W. Michigan Street
Indianapolis, Indiana 46206

Indiana State Personnel Department
402 W. Washington Street Room W161
Indianapolis, Indiana 46204

Local Offices
Department of Workforce Development
Located in cities and counties throughout
the State of Indiana.
Locations available by calling 317-232-3270

Applicants should review the current Job Bank Vacancy List and apply for vacancies for which they qualify and are interested. State Merit applications are available from and can be submitted to any of the above locations within the deadlines as posted on the Job Bank.

When you submit an application, you should keep a copy of all application materials for your records. If you are contacted for an interview, we will ask that you bring a copy of your application and supporting documents or complete a new application form.